

## Harold C. Johnson Middle

400 East Jefferson St  
York, SC 29745

**Grades** 6-7 Middle School

**Enrollment** 746 Students

**Principal** Patricia Allen 803-684-2311

**Superintendent** Dr James Jennings 803-684-9916

**Board Chair** Nancy Latham 803-927-7245

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	35	9	0

### IMPROVEMENT RATING

### AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Average	No
<b>2004</b>	Good	Good	No
<b>2005</b>	Average	Average	No

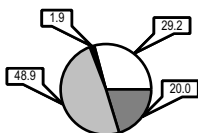
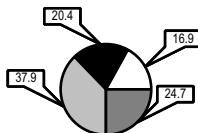
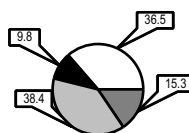
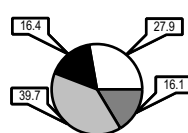
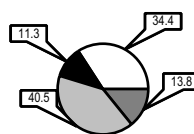
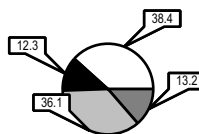
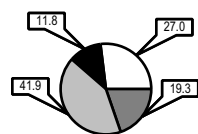
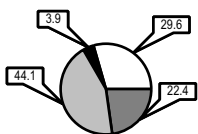
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	752	100.0	29.4	49.0	19.8	1.9	34.5	Yes	Yes
<b>Gender</b>									
Male	397	100.0	35.6	47.2	16.6	0.6	27.6		
Female	355	100.0	22.6	50.9	23.2	3.3	42.0		
<b>Racial/Ethnic Group</b>									
White	545	100.0	25.0	50.1	22.6	2.4	40.1	Yes	Yes
African American	170	100.0	45.3	44.7	9.4	0.6	15.1	No	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	33.3	50.0	16.7	0.0	33.3	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	639	100.0	22.8	52.9	22.1	2.2	39.0		
Disabled	113	100.0	68.3	25.7	5.9	0.0	7.9	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	752	100.0	29.4	49.0	19.8	1.9	34.5		
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	741	100.0	29.2	49.1	19.9	1.9	34.8		
<b>Socio-Economic Status</b>									
Subsidized meals	393	100.0	39.9	45.6	13.4	1.1	24.0	No	Yes
Full-pay meals	359	100.0	17.8	52.7	26.8	2.7	46.1		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	752	100.0	17.0	37.8	24.8	20.3	58.6	Yes	Yes
<b>Gender</b>									
Male	397	100.0	18.0	38.1	23.2	20.7	57.7		
Female	355	100.0	16.1	37.5	26.5	19.9	59.5		
<b>Racial/Ethnic Group</b>									
White	545	100.0	14.3	35.8	25.9	24.0	63.5	Yes	Yes
African American	170	100.0	27.0	45.3	20.8	6.9	39.6	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	5.6	50.0	22.2	22.2	72.2	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	639	100.0	10.9	38.4	28.0	22.8	65.5		
Disabled	113	100.0	53.5	34.7	5.9	5.9	17.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	752	100.0	17.0	37.8	24.8	20.3	58.6		
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	741	100.0	17.1	37.4	25.1	20.3	58.6		
<b>Socio-Economic Status</b>									
Subsidized meals	393	100.0	22.7	43.4	22.1	11.7	47.3	Yes	Yes
Full-pay meals	359	100.0	10.8	31.6	27.7	29.8	71.1		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	752	100.0	36.2	38.7	15.2	9.9	25.1
<b>Gender</b>							
Male	397	100.0	38.1	35.4	16.3	10.2	26.5
Female	355	100.0	34.2	42.3	14.0	9.5	23.5
<b>Racial/Ethnic Group</b>							
White	545	100.0	30.1	40.1	18.1	11.8	29.9
African American	170	100.0	58.5	33.3	5.7	2.5	8.2
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	27.8	50.0	16.7	5.6	22.2
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	639	100.0	30.3	41.5	17.3	10.9	28.1
Disabled	113	100.0	71.3	21.8	3.0	4.0	6.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	752	100.0	36.2	38.7	15.2	9.9	25.1
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	741	100.0	36.3	38.6	15.2	9.9	25.1
<b>Socio-Economic Status</b>							
Subsidized meals	393	100.0	48.1	39.1	8.2	4.6	12.8
Full-pay meals	359	100.0	23.2	38.3	22.9	15.7	38.6

<b>Social Studies</b>							
All Students	752	100.0	28.1	39.7	16.0	16.2	32.2
<b>Gender</b>							
Male	397	100.0	31.8	35.9	16.6	15.7	32.3
Female	355	100.0	24.1	43.8	15.5	16.7	32.1
<b>Racial/Ethnic Group</b>							
White	545	100.0	24.0	38.5	18.9	18.7	37.5
African American	170	100.0	41.5	44.7	6.3	7.5	13.8
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	38.9	38.9	5.6	16.7	22.2
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	639	100.0	21.9	41.7	18.1	18.3	36.3
Disabled	113	100.0	64.4	27.7	4.0	4.0	7.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	752	100.0	28.1	39.7	16.0	16.2	32.2
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	741	100.0	27.9	39.6	16.3	16.3	32.5
<b>Socio-Economic Status</b>							
Subsidized meals	393	100.0	37.7	42.9	10.7	8.7	19.4
Full-pay meals	359	100.0	17.5	36.1	22.0	24.4	46.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	320	100.0	37.9	37.2	21.8	3.2	24.9
	7	399	100.0	21.6	53.0	22.1	3.3	25.4
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	349	100.0	31.4	44.4	21.6	2.5	24.1
	7	403	100.0	27.3	52.7	18.7	1.3	20.1
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	320	100.0	15.1	39.1	28.1	17.7	45.7
	7	399	100.0	19.8	42.4	19.3	18.5	37.8
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	349	100.0	12.7	35.2	28.6	23.5	52.1
	7	403	100.0	20.6	39.8	21.7	17.9	39.6
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	349	100.0	41.0	28.6	19.4	11.1	30.5
	7	403	100.0	32.6	46.5	12.0	8.8	20.9
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	349	100.0	30.2	37.1	13.3	19.4	32.7
	7	403	100.0	26.2	41.4	18.4	13.9	32.4
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 746)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	19.6%	15.5%
Retention rate	2.9%	Up from 0.7%	2.8%	3.0%
Attendance rate	96.0%	Up from 95.9%	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	Up from 2.5%	4.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.7%	Up from 2.6%	4.2%	4.6%
Eligible for gifted and talented	17.0%	Up from 14.9%	18.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.8%	Up from 12.6%	13.7%	13.6%
Older than usual for grade	3.8%	Down from 3.9%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.7%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 58)</b>				
Teachers with advanced degrees	55.2%	Down from 56.1%	52.8%	51.8%
Continuing contract teachers	82.8%	Down from 87.7%	80.4%	78.1%
Highly qualified teachers	88.2%	Up from 85.0%	90.6%	89.6%
Teachers with emergency or provisional certificates	5.9%	Up from 3.9%	5.0%	6.0%
Teachers returning from previous year	87.4%	Down from 91.1%	87.4%	85.4%
Teacher attendance rate	95.1%	Down from 95.7%	95.1%	94.9%
Average teacher salary	\$42,970	Up 2.1%	\$41,626	\$41,328
Prof. development days/teacher	7.5 days	Up from 6.7 days	11.6 days	11.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 19.6 to 1	22.1 to 1	21.3 to 1
Prime instructional time	90.0%	Down from 90.8%	89.6%	89.3%
Dollars spent per pupil*	\$6,617	Up 1.9%	\$5,751	\$6,022
Percent of expenditures for teacher salaries*	62.1%	Down from 62.3%	61.9%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	90.7%	Down from 94.8%	95.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	95.7%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Harold C. Johnson Middle School served approximately 749 students during the 2004-2005 school year. The school houses sixth and seventh graders in a typical middle school setting that utilizes "teaming" and elective/exploratory classes. Students are placed on academic teams, and rotate teachers for Language Arts, Math, Social Studies, and Science. Students are then able to move away from the team area for electives and lunch/recreation time. Students are in their academic classes for 90 minutes and their elective classes for 45 minutes. This schedule has been an effective one for our students. This is the fourth year that Harold C. Johnson has received a Palmetto Silver Award for academic improvement. Teachers, Parents, Administration, and Students continue to work towards maintaining this goal, and improving instruction for all students. Next year, we would like to "Go for the Gold"!

Teachers this year have been involved in staff development with the Explicit Direct Instruction Model. The focus has been—"All students successfully taught grade-level work every day!" Representatives from the Data Works Educational Consultant Organization have visited and observed in classrooms and worked with teachers during planning times to discuss the use of effective teaching strategies in the classroom. Teachers have received the model and have made changes in their classroom strategies so that instruction is more effective and efficient.

Our students continue to excel in many different areas. Our band went to the solo ensemble competition, our chorus competed at Carowinds, and our gifted and talented students in sixth and seventh grade made special overnight trips to study.

We are very proud of our students' accomplishments!

Harold C. Johnson Middle School Cougars—"Reaching for Excellence"

Patricia Allen, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	56	358	215
Percent satisfied with learning environment	94.6%	78.9%	80.1%
Percent satisfied with social and physical environment	98.2%	77.5%	73.9%
Percent satisfied with school-home relations	81.8%	86.7%	66.8%

\*Only students at the highest middle school grade level at this school and their parents were included.